

EDUCATION/TECHNOLOGY COMMITTEE MEETING

Friday, May 12, 2017

Agenda

PUBLIC

Attendance: B. Sargent, A. Shinn, C. Filler, W. Doran, T. Wallace, K. Tucker, S. Pauch, J. Belske, S. Brown

1. Summer Curriculum Writing (Stacey, Karen, and Sarah)

The comprehensive list was reviewed and approved at last board meeting

2. QUEST and Honors Language Arts

An update on the creation of the 7th Grade Honors LA curriculum was given

There was also personell discussion.

3. Novels for approval

My 13th Winter: A memoir by Samantha Abeel, 8th grade memoir unit

This is a current 7th Grade book that will be purchased and used in the 8th Grade for the memoir unit. The 7th Grade teachers just didn't care for the book, but there is positive reception from the 8th grade

4. HBS Autism Program approval

The program has been submitted to the County Superintendent for approval. This is due to students' needs

5. Bilingual/ESL 3-Year Plan

This was submitted to the County Superintendent. This is the plan for Readington that shows our intent and curriculum for non-English speakers. Since we do not have 20 students who speak the same language we submit this plan.

6. Research Request (Bannon)

To be discussed further at our next meeting

7. District Goals: Math and Reading and PARCC benchmarks/growth goals

- PARCC performance will continue to strengthen in each testing cycle.
- We will continue to maintain 86% of students meeting reading benchmarks.
- Continued expansion of consistent benchmarking resources for K-8 teachers. (Math)

It is time to start setting goals for the PARCC. We now have 3 years of data and with this data accurate target goals in Language and Math can be set.

With this data SGP can also be set.

Running Record Benchmarks were changed in the beginning of the year and they are being met in many grades.

Math Benchmarks are being continued and expanded to include, but not be limited to a mid-year check-in

8. Life Skills Curricula Scope and Sequence (May 23 approval)

Life Skills Curricula is based on the State Standards. The State Standards are followed first and then the curricula is used to supplement towards the needs of our students.